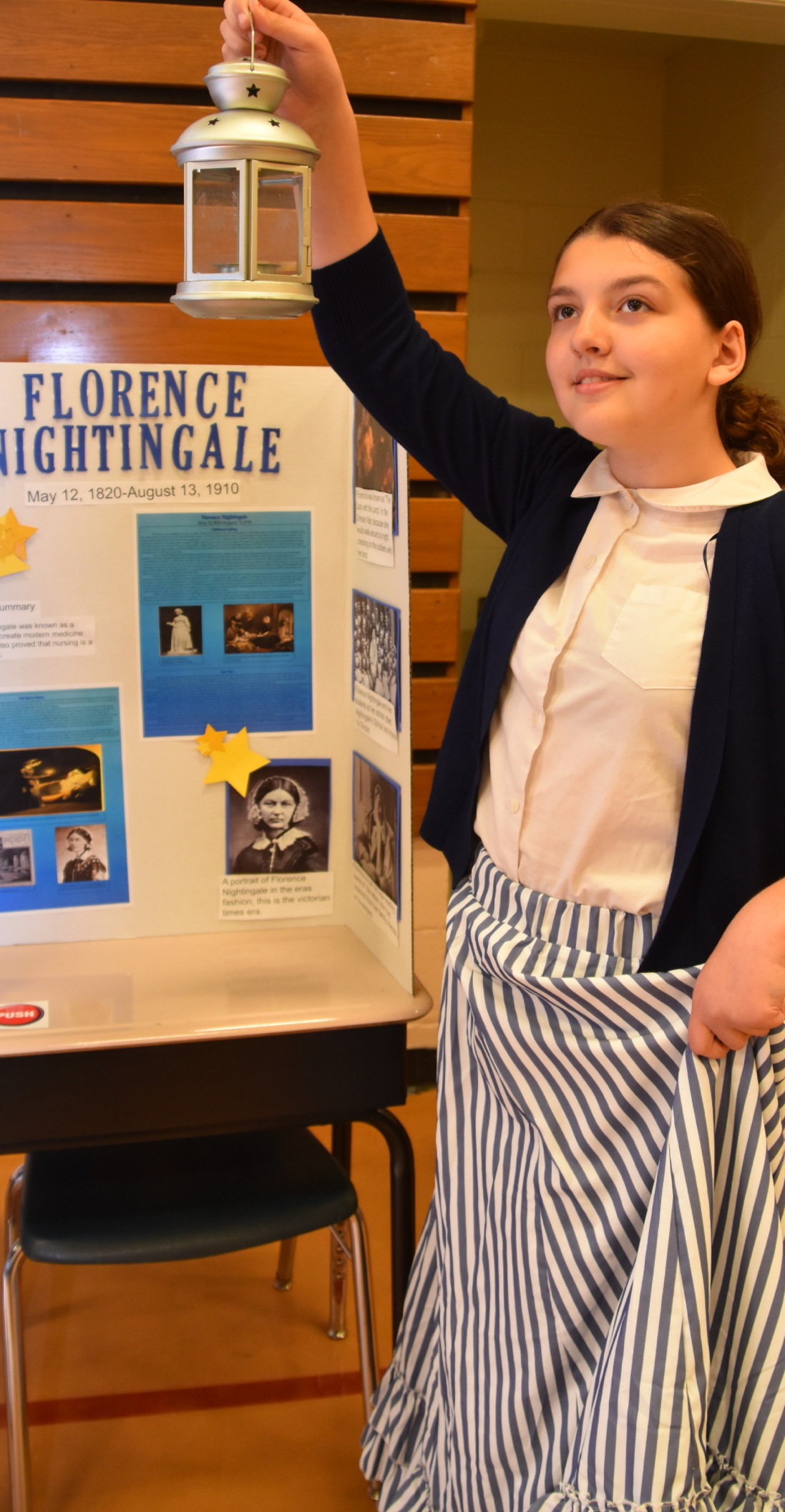


WESTERVILLE
CITY SCHOOL
DISTRICT

2018-2019
ANNUAL REPORT

WHERE
YOU
BELONG





2019 BOARD OF EDUCATION

Rev. Vaughn Bell
 Gerrie Cotter
 Tracy Davidson
 Dr. Nancy Nestor-Baker
 Rev. Rick Vilardo

John R. Kellogg, Ed.D., Superintendent
 Nicole Marshall, Treasurer/CFO

OUR VISION

To be the benchmark
 of educational excellence.

OUR MISSION

To prepare students to contribute
 to the competitive and changing world in
 which we live.

OUR VALUES

The Westerville School District and those who represent it acknowledge that an educational institution must promote, uphold and reflect the values for which it stands, as well as those for which its community stands, in all work and learning environments under its care. Driven by a vision to be the benchmark of educational excellence, the Westerville School District strives daily to exemplify the following organizational values: Respect, Inclusiveness, Community, Communication, Collaboration, Innovation, Nurturing, Trust, and Accountability.

BUILDING DIRECTORY

Early Learning Center/ District Administrative Offices 936 Eastwind Dr. Westerville, OH 43081	797-5700	Longfellow (All-Day Kindergarten Center) 120 Hiawatha Avenue Westerville, Ohio 43081 Chris Poynter, Principal	797-7180
Academic Enrichment Center 336 S. Otterbein Ave. Westerville, OH 43081	797-7750	McVay Elementary School 270 S. Hempstead Road Westerville, Ohio 43081 Jim Swain, Principal	797-7230
Enrollment & Family Resource Center 300 Polaris Parkway, Suite 3200 Westerville, OH 43082	797-7700	Pointview Elementary School 720 Pointview Drive Westerville, Ohio 43081 David Bennett, Principal	797-7250
Distribution Center/ Buildings & Grounds 816 County Line Rd. Westerville, OH 43081	797-5980	Mark Twain Elementary School 799 E. Walnut Street Westerville, Ohio 43081 Vicki Moss, Principal	797-7200
Transportation Center 125 E. Walnut St. Westerville, OH 43081	797-5950	Whittier Elementary School 130 East Walnut St. Westerville, Ohio 43081 Andrew "AJ" Hoffman, Principal	797-7300
Alcott Elementary School 7117 Mt. Royal Ave. Westerville, OH 43082 Earl Rahm, Principal	797-7350	Wilder Elementary School 6375 Goldfinch Drive Westerville, Ohio 43081 Dr. Victoria Hazlett, Principal	797-7330
Annehurst Elementary School 925 W. Main Street Westerville, Ohio 43081 Tabatha Wilburn, Principal	797-7000	Blendon Middle School 223 S. Otterbein Avenue Westerville, Ohio 43081 Kendall Harris, Principal	797-6400
Cherrington Elementary School 522 Cherrington Road Westerville, Ohio 43081 Andrew Heck, Principal	797-7050	Genoa Middle School 5948 S. Old 3C Highway Westerville, Ohio 43082 Scott Gaddis, Principal	797-6500
Emerson Magnet School 44 N. Vine Street Westerville, Ohio 43081 Chris Poynter, Principal	797-7080	Heritage Middle School 390 N. Spring Road Westerville, Ohio 43082 Dr. Dru Tomlin, Principal	797-6600
Fouse Elementary School 5800 S. Old 3C Highway Westerville, OH 43082 Robert Stranges, Principal	797-7400	Walnut Springs Middle School 888 East Walnut St. Westerville, Ohio 43081 Rebecca Yanni, Principal	797-6700
Robert Frost Elementary School 270 N. Spring Road Westerville, Ohio 43082 Sarah Berka, Principal	797-7280	Westerville Central High School 7118 Mt. Royal Ave. Westerville, OH 43082 Tom Lanier, Principal	797-6800
Hanby Magnet School 56 S. State Street Westerville, Ohio 43081 Megan Rose Forman-McCaulla, Principal	797-7100	Westerville North High School 950 County Line Road Westerville, Ohio 43081 Kurt Yancey, Principal	797-6200
Hawthorne Elementary School 5001 Far View Road Columbus, Ohio 43231 Ernest Clinkscale, Principal	797-7130	Westerville South High School 303 S. Otterbein Avenue Westerville, Ohio 43081 Mike Hinze, Principal	797-6000
Huber Ridge Elementary School 5757 Buenos Aires Blvd. Westerville, Ohio 43081 Tyson Hilkert, Principal	797-7150		



About the Cover: Paige Harper portrays Florence Nightingale at the 2019 Robert Frost Elementary School Wax Museum, where pupils were challenged to celebrate someone who inspired them. (Photos by Lynne Maslowski)

For additional information, please contact:

Office of Communication & Technology Services, Westerville City Schools,
 936 Eastwind Drive, Westerville, Ohio 43081

Lynne Maslowski, coordinator, community engagement;
 Matt Davis, coordinator, visual communications;
 Greg Viebranz, executive director, communications & technology services

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 Technology, January 2020

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Parents/Guardians: The District is sometimes able to provide free language assistance in other languages. If you need such assistance, please contact the building secretary or building administrator at your child's school and let them know the language you speak.

Spanish: Padres / Guardianes: A veces el Distrito puede proporcionar asistencia gratis en otros idiomas. Si necesita esta ayuda, comuníquese con la secretaria del edificio o con el administrador del edificio de su hijo y hágales saber el idioma que usted habla.

Somali: Waaliidiinta/Mas'uuliyiinta: Degmada Waxbarashadu waxay mararka qaarkood idinka caawin kartaa luuqoyinka kale. Haddii aad u baahan tahay caawintaas, faqlan la xariir xoghaynta ama qofka maamula iskuulka ilmahaagu dhigto una sheeg luqadda aad ku hadashid.

EVERY STUDENT ACHIEVES ACADEMIC SUCCESS



After many years of working to get the Ohio Barn Bill passed, students and teachers finally met with success, which was commemorated on a plaque presented by Friends of Ohio Barns. Pictured left to right are Debbie Pellington, gifted facilitator at Genoa and Heritage middle schools; students Sarah Gellner, Anna Borders and Rachel Kauffman; and Caley Nestor Baker, gifted coordinator for Westerville City Schools. Not pictured: student Adriane Thompson.

All employees and volunteers play an important role in preparing our students for the future.

We recognize that children learn in a variety of ways as they progress through school. Through a partnership with teachers, staff, parents and pupils, it is our goal to help every child acquire the knowledge and skills essential for college and career readiness.

On May 25, 2019, hundreds of parents, family members, staff and friends gathered at the Ohio Exposition Center to watch and celebrate as more than 1,100 Westerville City Schools seniors crossed the stage to receive their high school diplomas. The mood was festive as students from Westerville South, Westerville North and Westerville Central marked this important milestone in their lives. Dr. John Kellogg, Superintendent, accepted the class, confirming that all had met local and state requirements needed to graduate. In Westerville, more than 70 percent of graduates pursue a post-secondary education at colleges and universities around the world, or enter the military.

2018-2019 school year highlights follow:

- Three student competitors at the International Thespians Conference at the University of Nebraska, resulting in Superior and Excellent rankings and two being cast in productions
- Twenty-five juniors chosen to participate as delegates in Buckeye Boys State and Buckeye Girls State
- One student selected out of just 48 for the Central Ohio Leadership Academy Class of 2018
- Seventeen student inventors who won coveted spots to attend and compete at the National Invention and Entrepreneurship Expo, which was held in spring of 2019 at the Henry Ford Museum of American Innovation in Dearborn, Michigan
- Three National Merit Scholarship Corporation Semifinalists; eight Commended Students

- Second Place, Cyber Ohio Capture the Flag competition, sponsored by the State Attorney General's Cyber Security Team
- Multiple Superior and Excellent ratings at Ohio Music Education Association (OMEA) adjudicated events
- One student accepted into the OMEA South Central Region Orchestra concert
- Two Westerville graduates selected by The Ohio State University to receive the President's Prize, the highest university recognition bestowed on exceptional students committed to social change



Walnut Springs pupil Jenny Tupper won first place in the eighth grade division and first place overall at the inaugural Westerville City Schools districtwide Middle School Poetry Slam.



Heritage Middle School won the State DiscoverE's Future City competition two years in a row.

- Student work published in Echoes magazine, a publication of the Ohio History Connection
- One Robot Performance Award at the FIRST LEGO League Ohio State University SWE Regional Qualifier competition
- The signing by Governor John Kasich of Senate Bill 86 into law, the Barn Bill, a multi-year project originated by Westerville students and teachers
- Twenty pieces of artwork selected for display at the Grange Insurance Audubon Center
- First place (second year in a row), State DiscoverE's Future City Competition; selected to represent Ohio in the National Future City Competition held in Washington D.C.
- Fifty-five entries advanced to the State 2018-2019 PTA Reflections competition, recognizing student achievement in literature, music, dance, film/video production, photography and visual arts; 16 earned accolades at the state level; three advanced to the national contest
- Five Westerville students recognized by the Ellis E. Woodrow Memorial Veterans of Foreign Wars (VFW) Post 7883 for excellence in two national essay contests: Patriot's Pen and Voice of Democracy.

- Two District 12 2018 Americanism and Government Test winners honored by American Legion Young-Budd Post 171 and entered into the state competition
- Two Fouse award winners bestowed on students who most effectively exemplify the characteristics demonstrated by Dr. Martin Luther King, Jr.
- Nine Westerville pupils chosen from 900 nominations across six states for 366 spots in the 2019 Ohio State University Middle School Honor Band Festival
- Two Outstanding Young Women in Central Ohio for 2019, out of 12 selected by the Zonta Club of Columbus
- First place, team competition, MathCounts Chapter Contest held at Columbus State Community College; fifth in State
- State finalist, Poetry Out Loud contest
- Four scholarships to the BeWISE Camp at Kenyon College in Gambier, Ohio, from the Westerville branch of the American Association of University Women, with cooperation from the Westerville City Schools Gifted Education Department
- Twenty-eight competitors in the first-ever Westerville City Schools districtwide Middle School Poetry Slam

- Best of Show Grand Champion, 13th annual Westerville City Schools LEGO Competition
- First, second, third and fourth place, 10th annual Central Ohio Eighth Grade Battle of the Books competition
- Four \$1,500 scholarships from the 2019 Westerville Scholarship Foundation
- Artwork by three seniors selected for the highly competitive Ohio Governor's Youth Art Exhibition
- Three of five scholarships given at the Ohio State Thespian Conference
- First, second and third place, Westerville Elementary Chess Tournament
- Student film selected as one of just 21 chosen for screening at the Ohio Shorts Festival, from 245 total entries
- Top 10 in the nation at the Business Professionals of America Individual Virtual Multimedia and Promotion competition
- First, second and third place in the Franklin Soil and Water Conservation District's annual conservation poster contest, which drew 1,000 entries
- Nine \$500 scholarships received from Westerville Parent Council in the areas of achievement, extracurricular activities, leadership, community and volunteer service, and financial need
- First Place and Grand Champion designation at the Kings Island Music Showcase Festival
- 2019 Theatre in our Schools Outstanding Impact Award, jointly sponsored by the American Alliance for Theatre & Education, the Educational Theatre Association, and the International Thespian Society
- Third place, Junior Individual Website category and honorable mention, Junior Individual Documentary, National History Day Statewide Competition
- Multiple honors at the Ohio Energy Project's annual Youth Energy Celebration including fourth and fifth place in Ohio, Junior Division; Outstanding School District in Ohio; and National Energy Education Development Project School District of the Year for the Westerville Energy Education Partnership

- Two students chosen by the Rotary Club of Westerville to attend District 6690's annual Rotary Youth Leadership Awards Conference at Ohio University in Athens
- Multiple nominations for the new Marquee theatre awards
- Full-ride scholarships to numerous institutions of higher learning from all around the country
- First, second, and third place winners in various categories at the 2019 Central Ohio Better Business Bureau Laws of Life Essay Contest, written about core values my middle school students in a 21-county Central Ohio service area
- 2019 Achievement Award in Writing from the National Council of Teachers of English
- Four Ohio Science, Technology, Engineering and Mathematics (STEM) honors diplomas awarded to students who enrolled in OSU's academy classes and participated in the STEM Bodies program offered at the PAST Foundation, completing 15 different medical rotations and internship seminars, plus a 12-week long internship completed in a professional setting
- Best Male in a Leading Role, 2019 National High School Musical Theatre Awards, the Jimmy's
- Westerville North High School senior Nick Martz performed in the All-State Choir on February 2 in the Grand Ballroom of the Cleveland Convention Center, as part of the 2018 OMEA Professional Development Conference. He was one of just 200 students from all around the State of Ohio who were invited to participate, following a rigorous audition process.

Tenor Nick Martz, Westerville North High School, was invited to perform with the All-State Choir.



LEARNING AND WORKING ENVIRONMENTS ARE SAFE, NURTURING AND EFFICIENT



Brady Johnson, Captain of the Genoa Township Fire Department, offers advice to Central teacher Deanna Cavicchia, at Stop the Bleed training, brought to the district by Westerville Central High School senior Payton McCarthy through a grant from the Westerville Education Foundation.

It takes hard work and dedication on the part of many individuals to serve the needs of approximately 15,500 students in the Westerville City School District. In addition to being educated, pupils must be transported, fed and sheltered in a safe and clean environment.

Westerville City Schools earned an Achievement Award for its effort in preventing accidents and injuries in the workplace. Achievement Awards are granted to companies that decrease their incident rate by at least 25 percent from the previous year. The District received its recognition on April 17, 2019 at the 2018-2019 Capital Area Safety Council Awards Ceremony, presented by Ohio Bureau of Workers' Compensation Division of Safety & Hygiene and co-sponsored by Safex.

TRANSPORTATION

Transportation Services strive to provide safe, efficient and economical transportation for all eligible students. The administrative staff designs and supervises daily school bus routes while also scheduling and providing busing for various athletic and academic programs throughout the district. The Transportation team consists of 100 contracted bus drivers, 20 contracted MyVan drivers, approximately 20 substitute bus and van drivers, eight mechanics, three secretary dispatchers, one student safety/discipline coordinator, one fleet manager, one department manager and two assistant managers. The team also includes five certified driver trainers who train and evaluate all bus and van drivers, in accordance with the Ohio School Bus Driver Pre-Service Certification Program. They also provide training in transporting students with special needs and proper wheelchair securement.

During FY19, Transportation provided services for 34 locations, which included 25 public schools, four private schools, one charter school and four career centers, transporting more than 7,000 students twice a day, traveling over 9,400 miles daily. Westerville's fleet consists of 119 buses and 22 MyVan vehicles.

Our mechanics do a great job keeping our buses safely on the road. They oversee the annual inspections of buses to ensure compliance with the Ohio State Highway Patrol. Westerville City Schools' bus maintenance cost per mile is 40 percent below the state average, according to the most recent report from the Ohio Department of Education.

Transportation is always in touch with students, educating them about how to safely stand at bus stops, cross in front of busses and use proper riding techniques. In August, the department hosted First Time Riders, where parents and their children were invited to experience their first bus ride together and learn about safety. More than 300 youngsters attended this event in 2019. In September, the team presented School Bus the Musical to the district's K-3 students. Over the course of seven days, they transported nearly 5,000 children to Westerville Central High School to enjoy a fun-filled musical presentation, teaching pupils valuable lessons about how to ride a school bus safely. Both First Time Riders and School Bus the Musical events have attracted national accolades and positive media attention for more than a decade.

Transportation recognizes drivers who had perfect attendance for the year. During the 2018-2019 school year, nine school bus drivers drove their routes without missing a day. They are Phil Charvat, Brenda Dennewitz, Jermaine Guice, Dave Laidely, Branson Kitzmiller, Diane Richeimer, Steve Shafer, Larry Thomas, and Bill Workman. In addition, Samuel Alan Hunt and Anne Tuller received A+ Awards, given to exemplary employees.

FOOD SERVICE

Food Service operations served 1,023,180 reimbursable lunches and 457,089 reimbursable breakfast meals during the 2018-2019 year. The district's free & reduced percentage was 36.2 percent or 5,401 students. Compared to the previous school year (2017-2018),

Food Service saw a 3.4 percent increase in the number of reimbursable lunches served. Total receipts for 2018-2019 were \$5,886,815.43 including funds from the following sources: \$1,146,821 in transactions made through EZPay, in addition to traditional forms of payment. This is an increase of 18.5 percent over the previous year in monies received via the EZPay system.

- \$1,277,731.94 in transactions made through EZPay. This is an increase of approximately 11.4 percent over the previous year in monies received via the EZPay system.
- \$1,080,438.44 received from student payments, excluding EZPay.
- \$56,680.29 in State Aid (through USDA).
- \$3,274,751.87 from Federal Aide (through USDA).
- \$197,212.89 from other sources: catering events, rebates, interest, adult meals, and donations.

Total expenses for 2018-2019 were \$4,479,087.71, which included approximately \$188,776.65 in new Food Service equipment and equipment repairs.

FACILITIES & OPERATIONS

Since the 2006-2007 school year, Westerville City Schools (WCS) has a grand total of \$23,888,862 in cost avoidance and energy rebate programs related to utilities. For the 2018-2019 school year (FY19), WCS's cost avoidance value was \$2,626,235. In fact, WCS paid \$789,371 less for gas, electric, sewer and water than it did for those utilities in the 2006-2007 school year when we began tracking our cost avoidance values. Additionally, participation in Enel X (formerly EnerNOC) Energy Demand Response Program gained the district \$93,085 in rebates based on performances for reduced energy use during peak load times.

Phase one of the renovations to Westerville South High School is ongoing with an anticipated substantial completion date of December 4, 2020. Major components of this phase of the renovation includes the conversion of the former auxiliary gymnasium to two floors of new classroom space, including a connector to the southwest academic wing. A new competition gymnasium is being added to the northwest corner of the building.

Three major components to updating the physical safety and security of our buildings includes the introduction of a new visitor management system, the renewal of our surveillance camera system with expanded coverage and analytics, and the addition of an access control system with all doors monitored. This project will extend over this school year.

Capital Improvement Projects completed prior/concurrent to the start of the 2019-2020 school year include:

AEC

- Heating, Ventilation, Air Conditioning (HVAC) system modifications and updated controls

Blendon

- Install a new gas main line and meter
- Relocate softball field

Central

- HVAC repairs
- Add a new classroom door
- Add a satellite food service space
- Concrete block repairs
- Districtwide
- Paving repairs
- Concrete repairs

ELC

- Light pole base replacement



The Westerville City Schools Transportation Department joined the national Red Nose Day movement to raise money for children in need.

Genoa

- Tennis court repairs
- Wheelchair lift replacement
- PA system replacement

Hanby

- Tuckpointing repairs

Hawthorne

- Partial roof replacement
- Light pole base replacement

Heritage

- Add a wall to divide music space
- Longfellow Tuckpointing repairs

McVay

- Add a wall to divide classrooms

North

- Replace one skylight
- Paint frame under bleachers
- Add aisle handrails to bleachers
- Tennis court repairs
- Converted a restroom to be handicap accessible
- Add counter with gate at the school store

Pointview

- Water closet carrier repair

Robert Frost

- Replace three HVAC air handlers
- Replace two boilers
- Add and update HVAC controls
- Touch-up painting (exterior siding)

South

- Partial rack replacement/partial resurfacing
- Repairs to concrete under home bleachers
- Modifications to athletic fields
- Added ramp for Food Services
- New gas main line and meter
- Grease Interceptor replacement
- Steam line repair
- Fiber line relocation
- Water line relocation

Transportation

- Light pole base replacement
- Rework pole lighting wiring
- Outlet replacement for buses
- Rework electric service
- Power pole replacement

Whittier

- Tuckpointing repairs

SAFETY

The Westerville City School District provides a number of programs that promote safety and enhance learning. They include:

- The School Resource Officer (SRO) program, which places police officers in the middle and high schools in an effort to create and maintain a safe learning environment. This program is possible due to a long-standing, cooperative relationship that exists between the district and law enforcement personnel of the Westerville Division of Police and Genoa Township Police. Our SROs fulfill three roles: they are law enforcement officers, law-related counselors, and law-related education facilitators. SROs have an instructional curriculum that is aligned with Ohio State Standards.
- The Emergency Management Plan. In compliance with H.B. 178, the Westerville Division of Police, Genoa Township Police, Blendon Township Police, Minerva Park Police, the Delaware and Franklin County Sheriff's Departments, as well as Westerville and Genoa Township Fire Department personnel, partner with Westerville School District personnel to refine annually each school building's Emergency Management Plan. Law enforcement, fire and school personnel coordinate the development of Lock-out, Lock-down, Emergency Evacuation and School Safety tabletop exercises, train building personnel and participate on building threat assessment teams. The partnership between Westerville Schools and the police and fire jurisdictions that serve the district are a long-standing benchmark example for other school districts and communities to replicate.
- CPR/Automated External Defibrillator classes. In collaboration with the Westerville Division of Fire and the Genoa Township Fire Department, Westerville City Schools offered staff members the opportunity to participate in an American Heart Association CPR course on October 19, 2018 during the OEA/NEA professional development day. Ten staff members successfully completed the lifesaving course and were certified.
- Westerville Safety City, an annual event designed to educate students who will be entering kindergarten in the fall. Educational topics include fire safety, bicycle safety, stranger awareness, water safety, and other personal safety issues.
- Flu Vaccines: Health Heroes offered WCS students a Flu Vaccine during the fall of 2018. More than 1,100 students received a Flu vaccine throughout the Districts 23 sites. The goal was to improve student achievement by reducing absenteeism for pupils. Additionally, OhioHealth offered a Flu Vaccine to Staff members. 217 staff members received their flu vaccination through the district's wellness program.

STUDENT LEARNING IS DRIVEN BY RECRUITING, DEVELOPING, AND RETAINING HIGHLY EFFECTIVE AND SKILLED STAFF MEMBERS



Alcott Elementary School fifth grade teacher Linda Amici, pictured with Principal Earl Rahm, received a 2018 Sanford Teacher Award, which recognizes one inspiring teacher from each state.

Westerville City Schools employed 1,756 individuals as of September 2019. We use an online application process for all positions, which is accessible 24 hours a day, seven days a week. The summer hiring season drew 59 new teachers to the district. With a reputation as one of the best school districts in the area, Westerville City Schools continues to attract a high quality pool of candidates for vacancies.

OUR EMPLOYEES

Total Full Time Equivalent (FTE)	1,570.12
Total FTE Teachers (Licensed)	1,068.8
% Highly Qualified (Licensed)	99.9
% w/ Master's degree or higher (Licensed)	75.6
% w/ 10+ years' experience (Licensed)	55.34
% properly certified/licensed teaching a core academic subject area	99.9
Beginning teacher salary	\$42,189

(Licensed staff includes teachers, school counselors, related services and other educational professionals.)

Through the Educational Service Center of Central Ohio, the district also employs 182 aides to students with disabilities. They are not included in the above numbers.

In an effort to reduce medical costs and improve attendance at work, the District motivates and educates school employees to improve their health and fitness levels through a District Wellness program. An Employee Wellness Committee collaborates to design opportunities and incentives for employees to participate in throughout the year. Additionally, during the 2018-19 school year, more than 358 employees participated in a Biometric Health Screening. The Biometric Health screenings measure employee Cholesterol and Glucose levels in the blood stream as well as other important health-related data. Employees were able to learn their results and discuss their confidential, individualized report results with a health coach

in order to better understand their health status and take the appropriate next wellbeing steps to improve their health. Other wellness activities include providing employees with flu shots, scheduling an annual mobile mammography appointment, and various fitness classes.

THE OFFICE OF ELEMENTARY ACADEMIC AFFAIRS is responsible for supervision of the elementary programs and building principals, including Title 1 federal programs, reading intervention services, and pupil services, which includes:

- Special Education - consistent with school districts across Ohio, 12.7 percent of Westerville's students are identified as disabled and in need of special education. We continue to search for the best intervention strategies to use with all children, including children with disabilities, and our goal is that we will increasingly graduate students who are ready to continue a lifetime of learning and the highest level of individual independence possible. Guerdie Glass, Director of Special Education, earned an A+ Award for her exemplary work in the department, as did Connie Craigmile, district physical therapist, and Mary Ellen Greene, job coach, Best of Both Worlds.
- Special Needs Preschool - responsible in helping all students progress in the areas of mathematics, language arts, science, social studies, gross motor, fine motor and independence. The program earned a Five Star Step Up to Quality Award from the State of Ohio.
- The English Learner (EL) Program - works to serve approximately 1,500 students with limited English proficiency. Students in this program come from more than 63 countries and speak 56 different languages.

- Gifted Services - responsible for identifying and working to meet the needs of our gifted students by developing, delivering and encouraging ability-appropriate academic challenges as well as social/emotional support for the student.
- Mental Health - a team of mental health specialists responsible for programs and services that support at-risk students and address both academic and non-academic barriers to student learning. Tami Santa, Student Assistance Program Coordinator, earned an A+ award for exemplary work in her field.
- Magnet Program - Westerville City Schools offers a limited, lottery-based Magnet Program for grades 1-5 that provides an alternative to the traditional delivery of content through the lenses of Math and Science, The Arts, and World Cultures.
- All-Day Kindergarten Program (ADK) - families in the Westerville City School District have the opportunity to enter their kindergartner's name in a lottery to determine placement in optional ADK. The program provides one ADK class in each elementary school and two at Alcott and Pointview. In addition, Longfellow holds four classes. The program serves up to 438 students each year.



Westerville City Schools Transition Specialist Cassandra Lawson holds the Special Education Professional Award she received as a surprise from Civitan representatives.

THE OFFICE OF SECONDARY ACADEMIC AFFAIRS is responsible for the middle and high school programs and building principals, including Extracurricular Programs, Advanced Placement, and the International Baccalaureate Programme. This department also oversees the Office of Assessment & Alternative Education Services, which is responsible for all district-wide data, assessments and testing protocol, as well as reporting state/district/building report card data. Additionally, this office supports the Office of College & Career Readiness, which is responsible for the College Credit Plus program, Career Pathways program and Career & Technical Education; and the Office of Minority Achievement, which facilitates the district's Equity Teams, Lead Higher Initiative and Student Connections program. The office also directs the Alternative Education Initiatives, which include the Educational Options for Success (EOS) Program, Home Education, Credit Flexibility, and Summer Learning Opportunities.

THE OFFICE OF CURRICULUM & INSTRUCTION SERVICES oversees the Curriculum and Materials Adoption Process, which articulates, aligns, and coordinates improvement efforts in the development and implementation of the district's curriculum. This process ensures that the district's curriculum is aligned to state requirements and meets the rigorous standards that prepare students for post K-12 opportunities. In addition, the process ensures that teachers are provided instructional resources that are aligned to the curriculum and provide for effective instruction for each child.

The Office is responsible for aligning curriculum, instruction, and assessments to Ohio's Learning Standards; developing, selecting, and supporting standards-based curriculum across the district; implementing effective instructional and assessment strategies to meet students' differentiated learning styles and needs; and providing staff professional development that demonstrates a commitment



Dr. R. Kirk Hamilton, Executive Director of the Buckeye Association of School Administrators (left), presented Westerville City Schools Superintendent Dr. John Kellogg with an Exemplary Leadership Award.

to educational excellence, ensuring students are prepared to contribute to the competitive and changing world in which we live. The key building blocks for the professional development for our instructional staff include what we teach, how we teach, how we measure student mastery, and knowing our students.

The Office also collaborated with the Office of Communication & Technology to oversee the implementation of the Learning and Teaching Roadmap. This Roadmap is a comprehensive, multi-year plan that defines the characteristics of teaching and learning in our district. The Roadmap provides a vision for 21st Century teaching, which is characterized by a student-centered focus supported by the use of evidence-based instructional practices, integration of technology, and consideration for the design of instructional spaces to support student-centered learning. Students should be engaged in school, which is demonstrated by their attentiveness to their learning, persistence in their pursuit of mastery of the content or skill, and commitment to their own growth as a learner.

Technology plays a critical role in preparing students to be successful. Over the last several years, we have achieved greater than a 2:1 device ratio in our classrooms. Westerville City Schools continue to be committed to increased student and staff access to technology and teaching practices that are student-centered, research-based and promote the development of 21st Century skills.

ELEMENTARY SCHOOL COMMUNITY BRINGS HONOR TO THE DISTRICT

Alcott: Linda Amici, 2018 Sanford Teacher Award; Jim Ledford, 2019 Columbus Parent/ThisWeek Community News Elementary School Teacher of the Year; Jennifer Gentil, Westerville Education Association (WEA) Educator of the Year; Jim Ledford, Amanda Koenig, Westerville Education Foundation (WEF) Teachers of the Month; Emily Jo Mills, Bette Marschall grant.

Annehurst: Claudia Redd, WEA Educator of the Year, A+ Award, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Cathy Monteiro, Classroom Hero award from 104.9 the River; Danielle Whitehead, Libby Schlagbaum, WEF Teachers of the Month.

Cherrington: Ashley Hogan, WEA Educator of the Year; Lee Rutherford, A+ Award; Maryann Blankenship, WEF Teacher of the Month; Andrew Heck, City BBQ local Hero of the Month award.

Early Learning Center Preschool: Celeste Miller, WEA Educator of the Year; Katie Workman, WEF Teacher of the Month.

Emerson: The Emerson Traveling Turtles (Chris Doolittle, Shannon Goebeler, Kate Manteniaks, PingPing Mo); Norma Hadden, A+ Awards; Mary Rebekah Fortman, A+ Award; Shannon Goebeler, WEF grant; Mara Clark, Kathy Riesterer and Jules Rathje, Bette Marschall grants.



Alcott Elementary School first grade teacher Jim Ledford was named 2019 Elementary Teacher of the Year by "Columbus Parent" and "ThisWeek Community News."

Fouse: Amanda Ostendorf, WEA Educator of the Year; Amy Kreuzer, WEF Teacher of the Month.

Robert Frost: Alisha Porter, WEA Educator of the Year; Amy Kelly, WEF Teacher of the Month; Natalie Hildebrandt, Jennifer Hall, Sarah Berka, Eric Indiciani, and Eric Cacioppo, WEF grants.

Hanby: Juls Rathje, WEA Educator of the Year; Mary Rebekah Fortman, A+ Award; Jennifer Reeves, WEF Teacher of the Month; Juls Rathje, Bette Marschall grant.

Hawthorne: Kerri Keefer, WEA Educator of the Year; Lauren Routsong, WEF Teacher of the Month; Megan Winand and Rhonda Letterio, WEF grant; Debra Fulmer, Bette Marschall grant.

Huber Ridge: Cathy Van Wassen, WEA Educator of the Year; Ashley Rable and Judith Gawelek, WEF grant.

Longfellow: Bridget Hilinski, WEA Educator of the Year, Bette Marschall grant.

McVay: Katie Wirthlin, WEA Educator of the Year; Katie Wirthlin, Greg Mitchell, Susan Zimmerman, Michael McClain, Jessie Drum, WEF Teachers of the Month; Heather Smalley, WEF grant.

Pointview: Elyson Gerton, WEA Educator of the Year; Kelly Ocheltree, A+ Award; Melissa Borger, WEF Teacher of the Month.

Mark Twain: Amy McCoy, WEA Educator of the Year; Kelly Calhoun, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Heather Ivery, WEF Teacher of the Month; Kim Glaser, WEF grant; Momentum Award from the State Board of Education, based on report card results.

Whittier: Heather Alexander, WEA Educator of the Year; Mary Rebekah Fortman, A+ Award; Jennifer Mullineaux and Heather Kabler, WEF grant; Overall A+ Award from the State Board of Education, based on report card results.

Wilder: Stephanie Fitzpatrick, WEA Educator of the Year; Kate Nelson and Elizabeth Wolfgang, A+ Awards; Debra Hogle, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Shelli Speakman, EXTRAordinary Buddy Walk volunteer award from the Down Syndrome Association of Central Ohio; Nichole Price, WEF grant; Beth O'Reilly, Bette Marschall grant.

Angie Health, Gifted Education, received a WEF grant for Family Enrichment Game Nights at all elementary schools.

MIDDLE SCHOOL EDUCATORS COMMITTED TO EXCELLENCE



Genoa teacher Scott Delligatti was named 2019 Middle School Teacher of the Year by "Columbus Parent" and "ThisWeek Community News."

Blendon: Josh Ice, Westerville Education Association (WEA) Educator of the Year; Jeffrey McMillan, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Amy Weinrich and Marcia Childs, All Ohio Counselors award for their Ohio School Counselor Accountability Report; Kristen Larsen, chosen to exhibit her pottery in RAW, a Columbus event that showcases indie talent.

Genoa: Scott Delligatti, 2019 Columbus Parent/ThisWeek Community News Middle School Teacher of the Year; Jane Burton, WEA Educator of the Year; Julie McSwords, Eagle Award from the Ohio Energy Project; Debbie Pellington, Tesla Award from the Ohio Energy Project; Emilie Christoff, Chris Poynter and Jamie Kyre, A+ Awards; Debbie Pellington, Bette Marschall grant.

Heritage: Sarah Novak, WEA Educator of the Year; Debbie Pellington, Tesla Award from the Ohio Energy Project; Kristine Konik, Westerville Education Foundation Teacher of the Month; Jenn Cole, Debbie Pellington and Katie Stuhlfauth, Bette Marschall grants.

Walnut Springs: Beth Morvay, WEA Educator of the Year; Ernest Clinkscale, A+ Award; Jean Trimble, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Jean Trimble, WEF grant; Kimberly Mason, Bette Marschall grant.

HIGH SCHOOLS EXEMPLIFY QUALITY

Central: Kt Cress, Holly Park, Westerville Education Association Educators of the Year; Brad Adams, A+ Award; Jodie Brown, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Jody Christy, 2018 ASM Detroit Chapter Teacher Scholar; Timara Garner, Kt Cress, Doug Hildreth, Amanda King, Jordan Kennedy, Westerville Education Foundation (WEF) Teachers of the Month; Nicholas McIlwain, chosen to serve on the newly formed Ohio Association of Secondary School Administrators Committee for School Safety; Krishna Bajgai, recipient of a Western Governor's University scholarship; Doug Hildreth, Kyle King, Natalie Barrett, Cynthia DeVese, Jill Williams, Amy Farris, Christina Lippencott, Nikki Lorenz, Erin Moehl, Holly Park, Jennifer Snider, Natalie Barrett, Aaron Starkey and Kt Cress, WEF grants; Susannah Lee, Aaron Starkey, Natalie Barrett and Jodie Brown, Bette Marschall grant.

North: Jeffrey Bracken, 2019 Jennings Arthur S. Holden Teacher Award for Excellence in Science Education; Caitlin Maloy, 2019 Columbus Parent/ThisWeek Community News High School Teacher of the Year; Bethany Barlow, Kristie Cameron, WEA Educators of the Year; Kimberly Swensen, A+ Award; Lisa DeSalle, A+ Award; Jeffrey Bracken and Amanda Mosely, Freedoms Foundation Leavey Award; Miriam Sandoval, published in the Summer 2018 edition of The Journal of Teacher Initiated Research; Kristina Cameron, Bethany Barlow, WEF Teachers of the Month; Kristina Cameron, Michael Benfante, Erin Morckel, Angela Karow, Kendall Wright, Melissa Palmore, Ann Engelhart, Christina Isaacs, Cait Maloy and Kyle Campbell, WEF grants; Jennifer Kirk and Damon Mollenkopf, Bette Marschall grant.

South/AEC: Shelly Corl, Dave Haney, WEA Educators of the Year; Alyssa Mazey, A+ Award; Keith Allinder, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth Award; Sarah Detrick and Noelle Priestersbach, Dr. Cindy Bowman Presentation Endowment from the Ohio Council of Teachers of English Language Arts; David Haney, Alyssa Mazey, WEF Teachers of the Month; Sarah Detrick, Noelle Priestersbach and Tammy Hanby, WEF grants; Mary Fuchs, Matt Esh, Aislynn Valentine, and Dennis Lackey, Bette Marschall grants; Grief-Sensitive grant from the New York Life Foundation.

Lyndsey Manzo, district secondary science curriculum specialist, received an A+ Award, given to exemplary employees.

ALUMNI HALLS OF FAME

Eight individuals were inducted into our high school Halls of Fame in spring of 2019. Each year, inductees are chosen from a pool of applicants who graduated at least 10 years ago, have demonstrated success in their careers, and have made significant contributions to their community.



Westerville North teacher Caitlin Maloy was named 2019 High School Teacher of the Year by “Columbus Parent” and “ThisWeek Community News.”

The 2019 Teachers of the Year contest, presented by Columbus Parent and ThisWeek Community News, marked the first time in its six-year history that teachers from one school district swept the competition. Winners from all three categories teach in the Westerville City School District – Jim Ledford, Alcott Elementary; Scott Delligatti, Genoa Middle School; and Caitlin Maloy, Westerville North High School. The contest recognizes outstanding Central Ohio educators at the elementary, middle and high school levels.

Westerville Central High School inducted Dr. Benjamin Buchanan and Kathryn Golden into its 2019 Alumni Hall of Fame. Buchanan, Central’s 2008 Outstanding Senior Graduate, attended The Ohio State University, where he received a Bachelor’s degree in Strategic Communications; a Master’s in Sports Management; and a Doctorate in Sports Management. He played football for OSU and currently works for Sinclair Communications and the Big Ten Network as a sports broadcaster. Golden, a 2007 Central graduate, received a B.A. in Media Arts from Brigham Young University; a Certificate in Screenwriting at UCLA in 2013; and a Master of Arts degree from the London Film School. She works as a screenwriter and film script reader at the Writer’s Guild Foundation in Los Angeles.

Westerville North High School Hall of Fame inductees were Alan Briggs, Steven Boyer and Elizabeth Cocuzzi. Briggs, a 1978 graduate of North, received a Bachelor of Science degree in Applied Photography and a Master of Science in Human Resource Management from Chapman University in California. He also holds a Certificate of Aerospace Management from the Community College of the United States Air Force. In Desert Storm, his squadron of A-10 Thunderbolt II aircraft flew 40-50 combat and search and rescue sorties each day for six weeks, leading up to the ground war. For his service, Briggs received the Air Force Commendation medal with two bronze star devices. Currently, he works for the Defense Logistics Agency of the U.S. Department of Defense. Boyer graduated from North in 1997, and attended the Julliard School in New York City, where he completed a Bachelor of Arts. Since then, he has been performing as an actor, producer, writer and comedian for stage, film and television. He earned a Best Actor Tony nomination for his role in Hand to God. He supports organizations like Food and Water Watch, which promotes healthy food and clean water. Cocuzzi graduated from North in 2003. She attended Kent State University, where she earned a B.S. degree in Fashion Merchandising and a minor in

Marketing. Currently, she is a Manager of Online Merchandising for DSW and is the Communications Chair for MYSELF, an LGBTQ ally group that inspires DSW associates, partners and customers to live with PRIDE.

Carl Boehm, Katheryn (Katie) Geschke McMahon and Kristie Koehler Vuocolo were Westerville South High School’s Alumni Hall of Fame inductees. Boehm, a 1952 graduate of Westerville High School, earned a Bachelor of Science degree in Agriculture Education and a Master of Education diploma from The Ohio State University. He taught for 31 years in the Westerville school district. As head of the Vo-Ag Department, he was chosen as Outstanding Teacher by the Westerville Education Association in 1977, and was named the Ohio Vo-AG Teacher’s Association Teacher of the Year in 1978. McMahon, a 1997 graduate of Westerville South, attended The Ohio State University, majoring in Health Information and Systems through the College of Allied Medicine. After graduating with honors, she worked for Licking Memorial Hospital as a medical records supervisor, and then worked for MedQuest, which was purchased by MModal. There, she has held several positions, including project manager, sales, and currently, as the Director of Implementation and Adoption. Vuocolo, a 1992 South graduate, attended the Northwestern University Medill School of Journalism, where she received a Bachelor of Science degree. She also earned a Master of Journalism and Mass Communication, with an emphasis on social media and public relations, from Kent State University. In addition, she received a certificate in Community College Teaching and Learning from the University of Illinois. After graduating from college, Vuocolo worked with under-served populations in San Jose, California, through AmeriCorps, and then spent a decade as a television producer for a PBS station in Chicago. She received an Emmy award and the Peter Lisagor Award for her work on the arts magazine program, Artbeat Chicago. She returned to Westerville in 2013, and created the non-profit Good Medicine Productions

COMMUNITY, PARENTS, STUDENTS AND STAFF ARE ENGAGED AS PARTNERS



Challenge Day Coordinator Stephanie Martin talks with students at Westerville Central. Nearly 400 high school students and 100 adults participated in this one-day workshop.

A goal of the Westerville City Schools Board of Education is for the community, parents, students and staff to work together to benefit children and their families. The district's relationship with the Westerville Medical Campus of OhioHealth is a stunning example of an exemplary partnership.

Since 2009, Westerville Schools has contracted – for the price of \$1 per year – to utilize space within the OhioHealth Medical Campus to operate an Enrollment Center for the convenience of families and the efficient enrollment of students.

Located on the third floor of the OhioHealth complex at 300 Polaris Parkway in Suite 3200, the Center provides school district families with the opportunity to enroll all their children, who may be attending different schools, at one time and at one convenient location.

Since opening in 2009, the Center has enrolled approximately 31,363 students in preschool and K-12 buildings; maintained residency records for our non-public school parents who utilize Westerville School transportation to non-public school facilities; and enforced Ohio Revised Code and Board of Education policies that provide a free, appropriate education to only those students of families who reside within the Westerville School District.

Other examples of outstanding individual, corporate and community involvement that enhance the public education experience for children and families include:

- The Rotary Club of Westerville (Thursday noon club), which honors high school Students of the Month from all three district high schools; facilitates the I Can program for 2nd graders; awards four-year scholarships to Westerville seniors going to Ohio colleges and universities; organizes the annual Phil Brown Classic Basketball Tournament involving teams from all three district high schools; and runs the 4th of July parade for the City of Westerville, incorporating district leadership, all three district high school bands, cheerleaders and flag corps.

- The Westerville Public Library, which provides support to students, teachers, staff, and parents through programs and delivery of library items to all public schools as well as some private schools in the district. More than 19,000 items were delivered during the 2018-19 school year. For the first time, deliveries were also offered to those participating in summer intervention programs. The library made 163 classroom visits in 2018-19, hosted an after-school program at McVay Elementary with the YWCA, coordinated an intergenerational pen-pal program with students at Hanby Elementary, hosted a summer reading group for Mark Twain Elementary students, and made weekly visits to students at Brookeville Apartments and Abbey Lane Apartments throughout the summer. In addition, the Westerville Public Library distributed more than 6,000 free books to all elementary school students in the Westerville City School District to encourage reading throughout the summer. The library sponsored six different author visits for students at their schools, including Angie Thomas, Jason Reynolds, Eoin Colfer, Scott Kelly, Ketch Secor, and Sharon Draper. These visits engaged over 3,400 students in literacy education. The library continues to maintain four different Little Free Libraries on school properties, providing access to free books in neighborhoods year-round. In partnership with the Arts Council of Westerville, the library once again offered the Celebrate the Arts Writing Contest, which in 2019 received 291 submissions and awarded 1st, 2nd, 3rd and honorable mention prizes to five different age groups. To help prepare children for school, the library offers storytimes, free books to children until age five through Dolly Parton's Imagination Library, and monthly delivery to preschools and daycares. The Westerville Public Library was honored to accept the Terry Gordon Business GEM Award presented by the Westerville Parent Council in April 2019.

- The Westerville Education Association's bestowing of Friends of Education awards to Demia Kandi, Michelle McClure and therapy dog Maddie, the Annehurst Garden Club, and Laura Robinson.
- Tremendous support from volunteer groups. Westerville Parent Council (WPC), a non-profit, 501(c)(3) organization representing 34 member groups, which include PTAs, PTOs, Booster and Community groups, provided 56,759 hours of donated time and talent during the 2018-2019 school year, in areas such as band, theater and athletic support, literacy initiatives, student leadership development, tutoring, mentoring and countless clubs and experiences for students beyond the classroom. Monetary support provided by member groups collectively totaled \$625,386.53. WPC member groups also supported graduating seniors from all three high schools with scholarships worth \$52,900.
- Bette Marschall grants. The Bette Marschall Memorial Education Fund of the Columbus Foundation was founded by her family in memory of Bette Marschall, who was a respected elementary school teacher and principal in the Westerville City School District for nearly 20 years, from the early 1970s through 1990. The Fund has bestowed thousands of dollars in monetary grants over the years to Westerville teachers, students, administrators and non-teaching staff, both primary and secondary.
- The award-winning Westerville Energy Education Partnership, a collaboration between the City of Westerville Electric Division, Westerville City Schools and the Ohio Energy Project. The partnership provides professional development, student programs and classroom resources for all schools in the district.
- The Knights of Columbus, which donated \$2,965.61 to the Special Education Department. This donation was used for art and music therapy. The Knights of Columbus have generously supported Special Education activities in the district for many years.
- Westerville Partners for Education (WPE), which connects community members, organizations, and businesses with our schools to enhance learning across the district. WPE's Augmented Reality Sandbox was part of the curriculum at several elementary buildings during the school year. Also, more than 3,000 free books were provided to Westerville students and residents via the BOOK BONANZA! project. WPE continues its partnership with Longfellow kindergarten to offer parent and community support. In the spring of 2019, WPE paused the Starry Night Family Learning

Festival. We look forward to once again featuring learning activities produced by educational organizations, universities, businesses, and our own Westerville students in 2020.

- Westerville Crossing Borders, an extraordinary collaboration between Westerville Partners for Education, the Westerville Education Foundation, Westerville Education Challenge, and Westerville Parent Council. These groups worked together with the Community Culture event to create awareness, understanding, appreciation and connection around the diversity in the Westerville City School District and the community. They brought the Columbus Crossing Borders Project (a 34-piece art exhibit and 50-minute documentary) to Westerville's Community Culture Day on Sunday, September 30, at The Point at Otterbein University. The exhibit remained there for several days in October so more than 1,600 students could enjoy the experience. This became the foundation for a number of student projects, including the creation of an award-winning documentary by English Language Learners at Westerville Central High School.
- The Community Bowl-a-Thon. More than 400 community members filled the lanes at the Columbus Square Bowling Palace on Saturday, February 16, to raise approximately \$30,000 for the Westerville Chamber Foundation, the Westerville Education Foundation, and the Westerville Symphony. Event proceeds fund scholarships, provide grants and bring musical performances and programs to the classroom for students.



Cherrington students Lauren Vanzant and Emma Berry talk with Westerville Mayor Craig Trenneff and Vice Mayor Kathy Cocuzzi about their proposal to reduce waste during Alcott Elementary School's "Designing Westerville," a 2019 COSI Science Festival Series program.



Counselor and Health Coach Lynne Thermelaras talked to Pointview students about what she does for a living at the fourth annual Career Day.

- The Rotary Club of Westerville Sunrise, which sponsors and facilitates the monthly Service to Youth program, honoring exceptional employees. Sunrise Rotarians also volunteer in the schools through I Can, The Leader in Me and Challenge Day; and awards grants to Westerville educators to implement innovative programs. Sunrise Rotary has given more than \$90,000 in grants to the schools and community since the grant program began. In the fall of 2018, the Westerville Sunrise Rotary Foundation provided a generous \$3,500 grant, which was used to host a half-day orientation program for freshmen at Westerville South High School.
- Westerville Education Challenge, which hosts an annual Rock This Town 80s Party, raised more than \$40,000 for initiatives to support the social and emotional growth of Westerville students. Proceeds were used to towards Challenge Day at all three high schools, grants for educators, and programming at all four middle schools that supports character education and emotional and social well-being. Westerville Education Challenge was created in 2009 to support a culture of understanding, acceptance and friendship while addressing peer pressure, bullying and intolerance and raises funds for social emotional learning initiatives in Westerville schools.
- A State of Ohio Community Connectors grant initiative, which gave Westerville pupils the opportunity to participate in Junior Achievement of Central Ohio programs while in elementary, middle and high school.
- Teleperformance USA, which donated 250 brand new, colorful book bags filled with school supplies and personal hygiene products to students at McVay Elementary School.
- Target Field Trips through Scholarship America, which

enabled third grade classes at Huber Ridge to travel to the Wexner Center for the Arts at The Ohio State University to see the Tennessee Theatre Company's Aesop Fables.

- Westerville State Farm® Agent April Schaad, who donated \$2,500 to the Ohio Association of Student Councils (OASC). Because of this gift, the OASC and Westerville City Schools have formed a new partnership to provide leadership training throughout the year at no cost to schools, students or families.
- Neighborhood Bridges, which, in collaboration with the City of Westerville, Neighbor to Neighbor, and the 10th of the Month Club, spearheaded an undergarment drive to benefit needy students in the Westerville City School District. Nearly 3,000 items were donated.

SUMMER LEARNING PROGRAM GARNERS COMMUNITY SUPPORT



Westerville City Schools gratefully accepted a generous donation of \$1,805 from Neighborhood Bridges to support partial scholarships to offset student registration for the district's annual Summer Learning Opportunities Program. These funds more than doubled last year's gift. This year's contribution helped 26 pupils attend classes.

Part of the Middle School Summer Learning Opportunities Program experience this year included an integral partnership with the Westerville Parks and Recreation Department. Using equipment in The Shop at Westerville North High School, students conceptualized and designed original works of art using a computer program, which were laser-cut into Styrofoam pumpkins in preparation for a Community Pumpkin Glow event.

- The Westerville Education Foundation (WEF), which provides grants to teachers and staff, as well as online funding options (Adopt-a-Class and Fund-a-Project) gave more than \$90,000 during the 2018-19 school year. This year the WEF supported the founding of the first student-led education Foundation, the Westerville Student Education Foundation (WSEF), with a mission to support innovative student ideas for improving their schools and community. In addition, the WEF coordinates a Teacher of the Month Program to recognize outstanding educators in the district. WEF's generous Gold Foundation Sponsors are Education First Credit Union, Mount Carmel St. Ann's and Alliance Data. Early supporters of the WSEF include Nationwide Children's Hospital and Westerville Sunrise Rotary. WEF received a Resolution of Commendation from the Board and Superintendent commemorating 25 years of bringing exceptional opportunities to students and supporting innovation in classrooms.
- The Aladdin Shriners Hospital Association for Children (ASHAC). Westerville City Schools Physical Therapist Kristin Tobin had two students on her caseload that needed a little extra help. She knew they could benefit from the use of adaptive seating like Rifton activity chairs, which are perfect for feeding, speech therapy, active learning and sensory processing challenges. On what she describes as a "whim," Tobin applied for funding from the ASHAC, and they came through in a big way. On September 11, 2018, three representatives from the Northeast Shrine Club showed up to present her with a check for \$4,868, enough to buy a Rifton chair

GREAT EDUCATOR AND MENTOR AWARDS

PRESENTED BY

Westerville Parent Council & Roush Honda



GEM awards are given to individuals who make a difference in the lives of the students in the Westerville School District. GEM winners promote the welfare of students in the home, school and community, and each goes above and beyond the call of duty.

Each building solicits nominations and a building committee comprised of staff and parents selects an honoree. In addition, a committee with district-wide representation selects one business/organization recipient as well as individuals for contributions that impact more than one building or the district as a whole. In May 2019, 28 deserving individuals and one business were recognized as GEM award winners.

EARLY LEARNING CENTER

Taylor Feightner

ELEMENTARY

Alcott: Linda Amici

Annehurst: Danni Whalen

Cherrington: Rachel and Rob Dew

Emerson: Mara Clark

Fouse: Phil West

Robert Frost: Kari Tucker

Hanby: Kelly Balaz

Hawthorne: becca Limes

Huber Ridge: Patty Ryther

Longfellow: Mary Zarley

McVay: Courtney Williams

Pointview: Summer Spencer

Mark Twain: Serena Casale

Whittier: Patricia Grimes

Wilder: Cynthia Vilardo

MIDDLE SCHOOLS

Blendon: Kelsie Seders

Genoa: Shannan McCreary

Heritage: Dwight Back

Walnut Springs: Michael Albertini

HIGH SCHOOLS

Central: Amy Farris

North: Angela Karow

South: Emily Swank-Kavanaugh

DISTRICT

Jill Beck

Rachelle Dicus

Colleen Moidu

Liz Washburn

TERRY GORDON BUSINESS

The Westerville Public Library

FINANCIAL RESOURCES ARE ALIGNED TO SUPPORT ACADEMIC SUCCESS



Franklin County Soil and Water Conservation District representative Linda Pettit took Emerson third graders on a fascinating journey through a Soil Tunnel.

In June 2019, Tory Huebner, Central Regional Liaison for the Auditor of State, presented Treasurer/CFO Nicole Marshall with the Auditor of State’s Award with Distinction. This marks the seventh consecutive year the Treasurer’s Office has earned this recognition. This honor is awarded to local governments and school districts whose financial audits meet the following criteria of a “clean” audit report:

- The Entity must file timely financial reports with the Auditor of State’s office in the form of a CAFR (Comprehensive Annual Financial Report);
- The audit report does not contain any findings for recovery, material citations, material weaknesses, significant deficiencies, Single Audit findings or questioned costs; and
- The entity’s management letter contains no comments related to ethics referrals, questioned costs less than \$10,000, lack of timely report submission, reconciliation, failure to obtain a timely Single Audit, findings for recovery less than \$100, public meetings or public records, and no other financial or other concerns.

Marshall presented Board of Education members with an updated five-year financial forecast indicating that continued conservative fiscal practices have allowed the district to avoid deficit spending one additional year. During the Board’s regular meeting on May 6, 2019, Marshall reported that the October 2018 forecast indicated the district would begin deficit spending in Fiscal Year (FY) 2020. This latest update delays the start of deficit spending one more year until FY21. Much earlier forecasts indicated that district spending could exceed revenue as soon as FY15. However, even while rebuilding its programs and services from significant budget reductions several years ago, the Westerville City School District continued to stretch its resources.

District officials were able to capitalize on improved interest rates, which generated about \$1 million more than anticipated in revenue. WCSD has been a “capped” school district, which means the state is withholding approximately \$12 million annually that the

district otherwise would receive if the cap were removed. Despite this cap, which causes many school systems to go back to voters more frequently, WCSD had worked hard to stabilize its budget and stay off the ballot for new operating money for seven years. The district continues to maintain a \$19 million reserve fund, which is sound fiscal stewardship and provides approximately 45 days of operating costs to address any unforeseen financial crises.

After years of work to improve and balance finances, district officials were able to leverage current funds to start renovating Westerville South High School and address safety needs at every school. This work is being done without asking for more funds from local taxpayers. However, the Board of Education in July 2019 took the steps necessary to place an issue on the November 2019 ballot for new bond and operating revenue. These resources would allow the district to maintain operations and fund the first five years of its 10-year Facilities Master Plan. Only with new community funding would the district be able to add space for enrollment growth, further increase safety at all schools, fix issues at aging buildings, and improve learning environments for students across the district.



Angie Thomas, author of “The Hate U Give,” spoke to students and signed autographs at a Meet and Greet held at Westerville South High School. The Westerville Public Library and the Westerville City Schools Spirit Book Club hosted her visit.

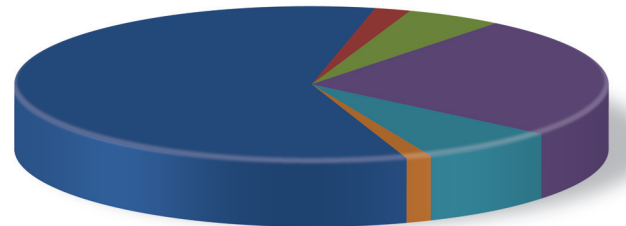


Alcott music teacher Kristen Wright instructs fifth grade students from Amanda Thompson's class, as family members observe and participate during Music Watch Week.

GENERAL FUND FINANCIAL SUMMARY
2018-2019 Fiscal Year

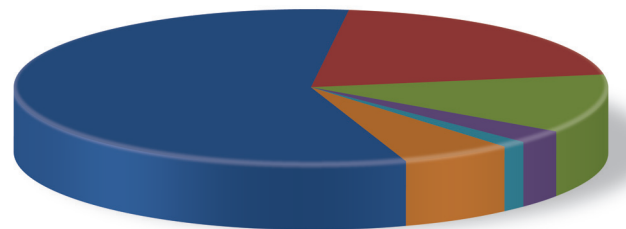
	<u>In Millions</u>
Beginning Cash Balance: July 1, 2018	\$113.38
REVENUE	
Local Sources	
Real Estate Taxes	\$108.00
Personal Tangible Taxes	\$3.65
Other Local Sources	\$9.75
State Sources	
State Foundation Program	\$46.90
Homestead and Rollback	\$13.99
Other Operating Revenue	\$2.63
Total Receipts	\$184.92
EXPENDITURES	
Salaries and Wages	\$99.07
Fringe Benefits	\$35.05
Purchased Services	\$20.93
Supplies, Materials and Textbooks	\$4.97
Capital Outlay	\$2.12
Other Expenditures	\$10.99
Total Expenditures	\$173.13
Ending Cash Balance	\$125.17
Outstanding Encumbrances	\$3.07
Unencumbered Cash Balance: June 30, 2018	\$122.10

General Fund **REVENUE**



- 58.40% Real Estate Taxes
- 1.97% Personal Tangible Taxes
- 5.27% Other Local Sources
- 25.37% State Foundation Program
- 7.56% Homestead and Rollback
- 1.43% Other Non-Operational Revenues

General Fund **EXPENDITURES**



- 57.22% Salaries and Wages
- 20.25% Fringe Benefits
- 12.09% Purchased Services
- 2.87% Supplies, Materials and Textbooks
- 1.22% Capital Outlay
- 6.35% Other Expenditures

For more financial information regarding the school district, please visit the district website at www.wcsoh.org.

RESOURCES ARE PROVIDED TO SUPPORT STUDENT DEVELOPMENT AND WELL-BEING



Westerville City Schools was well represented at the Rudolph 5K Run/Walk, hosted by the Westerville Lions Club and sponsored by Nationwide Children's Hospital.

The Westerville Way is an effort to support and nurture the shared virtues of our community. Adults are encouraged to model and reinforce ethical behavior in relation to the following 12 monthly words: respect, citizenship, tolerance, caring, attitude, honesty, perseverance, trustworthiness, responsibility, integrity, loyalty and fairness. Students in every Westerville school participated in projects benefiting the environment, the underprivileged, and those stricken with illness.

- The holiday season was made brighter for many local families who were struggling financially, thanks to the efforts of high school students and staff in the Westerville City School District. When totals were tallied, Caring & Sharing received more than \$38,500 to help needy families in the community, who were given gifts, boxes of food and gift certificates. Elementary and middle schools pitched in to help as well, hosting their own holiday food, gift and supply drives. Community members gathered at the Westerville Public Library on October 29, 2018, to celebrate the 30th anniversary of Westerville Caring and Sharing, which became a 501(c)3 charitable organization in 1993.
- Five Westerville City schools participated in Kids Heart Challenge activities to earn money for the American Heart Association. At the conclusion of the 2018-2019 school year, \$24,193 was raised for the organization. The money was used for improving patient care; research; advocating for better health; raising awareness; protecting the future; educating Americans; and reaching out to populations at risk.
- For the third year in a row, students at Westerville North High School participated in Spirit Week to raise money for Pediatric Cancer Awareness in memory of Faith Pruden, a Westerville student who passed away in 2010, at the age of six, from brain cancer. In just three years, North has raised a total of \$4,751.95 for the Friends of Faith Pruden Foundation.
- State Superintendent of Public Instruction Paolo DeMaria, on

December 7, 2018, announced that 57 Ohio schools received the Purple Star designation for their commitment to serving military-connected students and their families. Included in the latest round of honorees was Westerville Central High School. Westerville North earned the distinction previously.

- Challenge Day, the daylong experiential social and emotional learning program returned to all three Westerville high schools in November 2018. Led by energetic and relatable facilitators, the program offered students an opportunity to engage in activities and discussions about issues that the teens face in school and in their personal lives. Challenge Day is designed to ignite a shift toward greater school connectedness, empathy, and inclusivity. Feedback from students indicate that they are more supportive of others; more aware of the effects of bullying; and more hopeful about their future.
- The Say Something program returned to Westerville City Schools for its third year. In partnership with Sandy Hook Promise, a national, nonprofit organization led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School, Say Something teaches students in middle and high school how to look for warning signs, signals and threats - especially in social media - from individuals who may want to hurt themselves or others, and to say something to a trusted adult to get them help and save lives.
- Most Westerville City Schools elementary students participated in the national Start with Hello week, a program designed to raise awareness and educate students and the community about the growing epidemic of social isolation. It empowers young people to create a culture of inclusion and connectedness within their school or youth organization, reducing the risk of bullying, violence and depression.

Communication remains a priority. The Office of Communications and Technology Services keeps internal and external publics informed about Westerville City schools' students, staff, programs and initiatives through a steady flow of information. The department also creates and manages a technology infrastructure to support the district's academic program and business operations. Within the past five years, the department has added 12,000 Chromebooks to its fleet of personal computing devices for students and staff, and also replaced nearly 10,000 infrastructure components during an update to its wireless network. All families of enrolled students had the opportunity to provide feedback on various communication and community engagement initiatives. Slightly more than 91 percent of respondents indicated satisfaction with schools' efforts to communicate about their children's performance and progress, while 94 percent indicated satisfaction with communications received directly from the district and/or its departments. Family satisfaction levels with customer service and other interactions with staff at the school and/or district levels near 90 percent, while staff members report equally high levels of satisfaction with district efforts to improve employee communication over the past two years. Close to 95 percent of employees responding to a Human Resources survey indicate satisfaction with district efforts to communicate positive news about staff, students, schools. In April 2019, the Westerville City School District launched an official app, which allows users to stay up-to-date with the latest news, events, and notifications from the district

and schools of their choosing. School events can be added to mobile device calendars; building information, such as addresses, phone numbers, and office hours, is easily accessible; daily lunch menus are available; and a staff directory makes employee contact information easy to find.

The Westerville City Schools Information Technology department is comprised of one director, one administrative assistant, one Google specialist, one network infrastructure specialist, one server specialist and four hardware/software support technicians. Our team supports more than 17,000 users spanning all 28 buildings, averaging approximately 12,000 resolved tickets every school year. We cover a wide variety of services, including facilitating network access for employees and students; managing 4,000 computers, 12,000 Chromebooks, 1800 VoIP telephone endpoints, hundreds of laptops and iPads; performing A/V support, daily maintenance of over 50 servers and the VoIP network, monitoring network bandwidth usage and securing the data and infrastructure for the entire district. In addition to our daily activities, we also take on summer projects - most recently upgrading all the computers at North and South High Schools, a device refresh for 2,985 student Chromebooks, and upgrading software on our WiFi infrastructure.

The "Amazing" Tei Street encouraged girls at Walnut Springs Middle School to be strong during the Middle School Empowerment Summit, sponsored by Westerville Education Challenge.





Students in the Mark Twain Elementary School Service Club lent a helping hand at the Marine Corps Family Support Community packing night.

ATHLETES BRING EXCITEMENT TO WESTERVILLE

Westerville City Schools are pleased to present for your enjoyment a series of high quality interscholastic extracurricular competitions. Thank you for attending these events as well as for supporting our student athletes and the dedicated professionals who guide them toward personal and team bests.

Our number one district priority is for every student to achieve success. By setting rigorous expectations and then aligning our training and contests to those goals, we provide one exhilarating experience after another for both the participants and the spectators.

Westerville high schools have a rich tradition of excellence in the classrooms, but also in the arenas, gymnasiums and pools, on the courses, courts, fields and reservoirs, as well as the indoor bowling alley and the outdoor track. Anywhere the integration of knowledge and skill is tested; our students' dedication and perseverance are noted.

There are seemingly unlimited opportunities for our community to nurture great character in our youth. To that end, we count on our athletes and their followers to be models of good sportsmanship. So, come, cheer our teams, and know that your presence is sincerely welcomed and deeply appreciated. During the 2018-2019 school year, at the high school level:

- Westerville Central saw seven athletes capture All Ohio honors at the 2019 OHSAA State Track and Field Championship Meet - Mabinty Kebe (State Champion, 300 M hurdles); Lyssa Zepfel (State Champion in the 400 and 800 M seated division, 2nd Place in 200 M); Moriah Johnson,

Skylar Themelaras, Kendall Allen and Mabinty Kebe (girls 4 x 200 M relay, 9th place); and Rickey Hyatt (3rd place, 300 M hurdles). All won individual honors. Boys Bowling placed 6th in the State Tournament, with Wes Minke named to the 2nd Team All Ohio and Devon Richardson earning Honorable Mention. In football, Dontay Hunter made 2nd Team All Ohio. In softball, Emily Rick was 1st Team and Avery Schumacher made 2nd Team.

- The Westerville North girls' soccer team finished as Central District runners-up after a great tournament run through Gahanna and Canal Winchester. North's girls cross country team qualified as a team for the regional meet at Pickerington North. The Warrior wrestling team finished as OCC Buckeye runners-up and also sent three wrestlers to state: Seniors Mitch Potterf and Jacob Goldsmith as well as freshman Connor Euton. Potterf and Goldsmith both made it to the podium with a 6th place finish. The North swim team also sent two athletes to state: Andrew Bernsdorf finished 3rd in the state in the 200 IM as well as 5th in the 500 free, while Janessa Mathews qualified in the 100 breast. In the spring, junior Jaiden Stokes was the lone track/field qualifier to the regional meet, earning a trip in the 100M and 400M races.



Bob Kennedy (Westerville North High School Class of 1988) became the first individual inducted into North's new Athletic Hall of Fame. After smashing several records in high school, Kennedy attended Indiana University (Bloomington), amassing 16 Big Ten track titles and the NCAA Cross Country National Championship. He finished sixth in the 1996 Summer Olympic Games in Atlanta and 12th overall in the 5,000-meter race at the 1992 Barcelona Summer Olympics. During his career, Kennedy held American records in the 3,000-meter (1998) and 5,000-meter (1996). He was a four-time USATF National Champion in the 5,000 (1995, 1996, 1997, and 2001).

- At Westerville South, Ibukunoluwa Alfred represented the Wildcat Track and Field program at the State Championship Meet in the 300-meter hurdles and the 4x200 meter relay team of Aaron Powell, Ibukunoluwa Alfred, Gideon Abimbola, and Austin Fickeisen. Alfred finished his junior season as the new school record holder in the event and 12th place finish in the Division I State Championship Meet. The Girls Basketball Team repeated as OCC Champions and went on to win a District Championship. In football, Manny Powell was selected to the All-Ohio team. Competition cheerleading and bowling both qualified for States.

In other athletic news:

- Legendary Westerville South High School basketball coach Ed Calo, along with two others, was enshrined into the Ohio Capital Conference's (OCC) Hall of Fame at the Fall Executive Committee Meeting on September 17, 2018, at the Medallion Club in Westerville.
- The Ohio Association of Track and Cross Country Coaches (OATCCC) announced that Scott Dorne, Executive Director of Facilities and Operations for Westerville City Schools, would receive the Ed Barker Award at its annual Hall of Fame Banquet on January 25, 2019 at the Hilton Easton in Columbus. This is the highest honor given by the group each year to the person who has done the most for the sports of track and cross-country in the State of Ohio.



The Westerville City Schools Board of Education recognized achievements of two Westerville Central High School athletes. Senior Lyssa Zepfel and Junior Mabinty Kebe competed in the Division I State Track and Field Meet, held in Jesse Owens Memorial Stadium at The Ohio State University. Zepfel earned her first state titles in the seated division, winning the 400 and 800, and placing second in the 100. Kebe won the 300-meter hurdles.

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2018-2019 SCHOOL YEAR

First Period

8/16/18 - 10/17/18

Aug 13 Westerville Educator Day (No School)
 Aug 14 & 15 Teacher Professional Days (No School)
 Aug 16 Classes Begin (1-12)
 Aug 21 Classes Begin (PK-KG)
 Sep 3 Labor Day (No School)
 Sep 21 Parent-Teacher Conf/Comp Days (No School - HS ONLY)
 Oct 17 Last Day of Classes (First Grading Period)

Second Period

10/18/18 - 12/19/18

Oct 18 First Day of Classes (Second Grading Period)
 Oct 19 Central OEA/NEA Day (No School)
 Oct 25-26 Parent-Teacher Conf/Comp Days (No School - Elem/MS ONLY)
 Nov 6 Westerville Educator Day (No School)
 Nov 21 No School
 Nov 22-23 Thanksgiving Break (No School)
 Dec 19 Last Day of Classes (Second Grading Period)
 Dec 20 Teacher Professional Day (No School)
 Dec 21-Jan 1 Winter Break (No School)
 Jan 2 Teacher Professional Day (No School)

Third Period

1/3/19 - 3/8/19

Jan 3 Classes resume (Third Grading Period)
 Jan 21 Martin Luther King Day (No School)
 Feb 8 Parent-Teacher Conf/Comp Days (No School - HS ONLY)
 Feb 18 Presidents Day (No School)
 Mar 8 Last Day of Classes (Third Grading Period)

Fourth Period

3/11/19 - 5/23/19

Mar 11 First Day of Classes (Fourth Grading Period)
 Mar 25-Mar 29 Spring Break (No School)
 Apr 19 No School
 May 23 Last Day of Classes (Fourth Grading Period)
 May 24 Teacher Professional Day (No School)
 May 25 Commencement: Ohio Expo/Celeste Center
 WCHS @ 10:00 AM / WSHS @ 2:00 PM / WNHS @ 6:00 PM
 May 27 Memorial Day (No School)

First Day of classes (1-12): Thurs, 8/16/18
 Winter Break & Teacher Workday: Thurs, 12/20/18 - Tues, 1/2/19
 Spring Break: Mon, 3/25/19 - Fri, 3/29/19
 Last Day of Classes: Thurs, 5/23/19

One (1) Hour Early Release

Sep 27, Oct 18, Jan 31, Mar 14

Interim Reports

Sep 19, Nov 20, Feb 6, Apr 18

Grade Cards

Oct 24, Jan 7, Mar 18, May 23 (Elem), Jun 6 (MS & HS mailed)

2019-2020 SCHOOL YEAR

First Period

8/13/19 - 10/11/19

Aug 8 Teacher Workday (No School)
 Aug 9 Westerville Educator Day (No School)
 Aug 12 Teacher Workday (No School)
 Aug 13 Classes Begin (1-6 & 9-12)
 Aug 14 Classes Begin (7-8)
 Aug 16 Classes Begin (Kindergarten)
 Aug 19 Classes Begin (Preschool)
 Sep 2 Labor Day (No School)
 Sep 20 Parent-Teacher Conf/Comp Day (No School - HS ONLY)
 Oct 11 Last Day of Classes (First Grading Period)

Second Period

10/14/19 - 12/19/19

Oct 14 First Day of Classes (Second Grading Period)
 Oct 18 Central OEA/NEA Day (No School)
 Oct 24 Parent-Teacher Conf/Comp Day (No School - Elem ONLY)
 Oct 25 Parent-Teacher Conf/Comp Day (No School - Elem & MS ONLY)
 Nov 5 Westerville Educator Day (No School)
 Nov 27 No School
 Nov 28-29 Thanksgiving Break (No School)
 Dec 19 Last Day of Classes (Second Grading Period)
 Dec 20 Teacher Workday (No School)
 Dec 23-Jan 3 Winter Break (No School)

Third Period

1/6/20 - 3/10/20

Jan 6 Classes resume (Third Grading Period)
 Jan 20 Martin Luther King Day (No School)
 Feb 17 Presidents' Day (No School)
 Feb 14 Parent-Teacher Conf/Comp Day (No School - MS & HS ONLY)
 Mar 10 Last Day of Classes (Third Grading Period)

Fourth Period

3/11/20 - 5/21/20

Mar 11 First Day of Classes (Fourth Grading Period)
 Mar 23-Mar 27 Spring Break (No School)
 Apr 10 No School
 May 21 Last Day of Classes (Fourth Grading Period)
 May 22 Teacher Professional Day (No School)
 May 23 Commencement: Ohio Expo/Celeste Center
 WNHS @ 10:00 AM / WCHS @ 2:00 PM / WSHS @ 6:00 PM
 May 25 Memorial Day (No School)

First Day of classes (1-6 & 9-12): Tues, 8/13/19
 First Day of classes (7-8): Wed, 8/14/19
 Winter Break & Teacher Workday: Fri, 12/20/19 - Tues, 1/3/20
 Spring Break: Mon, 3/23/20 - Fri, 3/27/20
 Last Day of Classes: Thurs, 5/21/20

One (1) Hour Early Release

Sep 26, Nov 14, Jan 30, Mar 12

Interim Reports

Sep 13, Nov 18, Feb 7, Apr 21

Grade Cards

Oct 22, Jan 9, Mar 19, May 21 (Elem), June 15 (MS & HS mailed)

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